



OMOKOROA
NO.1 SCHOOL



STRATEGIC PLAN 2026-2027



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STRATEGIC GOALS

1. All students and staff will strive to reach their highest possible level of achievement
2. School is a safe and inclusive place and the diversities of our students and staff are valued
3. Strengthen connections by working together with kaiako, whanau and akonga within and beyond our school

1 - OUR LEARNING

2 - OUR CULTURE

3 - OUR COMMUNITY

Objective 1: Create opportunities for all learners and educators that nurture individuals to be their best through an innovative curriculum and high quality teaching and learning programmes.

NELP Objectives - P2, P4, P6,

Objective 2: Recognise and celebrate that students are the heart/manawa of our learning community, nurtured by our school values, and diversity.

NELP Objectives - P1, P3, P4, P5

Objective 3: Whanau are actively engaged and connected contributors in the learning of their tamariki

NELP Objectives - P1, P2, P3,

ANTICIPATED SUCCESS - Outcomes

What we expect to see:

- Empowered akonga that are successful, motivated, proactive contributors – confident in their identity, learning and community.
- Continued high quality teaching practice so students make positive progress in academic achievement.
- Staff will participate in professional growth opportunities that ensure high quality teaching practice.
- Continual focus on student success and deliberate programmes to accelerate student achievement.
- The curriculum refresh and common practice model will be implemented to suit our learners needs.

What we expect to see:

- Students will demonstrate school 'I CARE' values in all aspects of school life.
- Strong 'House' connection programme. Students will be assigned to a school 'house', ensuring whanau connectedness across all cohorts.
- Safe, welcoming, accepting, and inclusive kura for all, providing an innovative and safe environment conducive to student learning and wellbeing.
- Provide additional resourcing, allowing for educator-led learning programmes that cater for individual learning needs.
- We will identify potential and current Kaiarahi and nurture their leadership skills.
- Our school is inclusive and responsive to the cultural diversity across our learning community.

What we expect to see:

- Whanau have an interdependent relationship with tamariki and kura.
- Ongoing review of communication systems to ascertain effectiveness for all stakeholders.
- Community consultation to capture levels of engagement in our community and new ideas.
- Recognising parents/whanau/community as 'learning partners'.

INITIATIVES

- Review EOY student achievement data - analyse specific areas of own practice for development to help meet student learning needs.
- Evaluate impact of teacher's Professional Growth Cycles.
- Engage with and activate effective PLD in Structured Literacy and Zones of Regulation.
- Create purposeful learning opportunities for students to engage, contribute, lead, and succeed.

- Review and enhance the effectiveness of our school 'House' system with greater emphasis on belonging and whanau. Implement 'House' initiatives/challenges each term.
- Embed a cohesive approach to Hauora and Wellbeing across the school ensuring that our programme's outcomes are understood.
- Establish an annual 'School Values Day' to build a school and house spirit.
- Introduction of inter-house competitive events to nurture 'community'.
- House-based academic support will facilitate peer-to-peer learning and collaboration.
- Teachers actively recognise and show value towards all cultures within the classroom, building a collective understanding, respect, and appreciation for diversity.

- Opportunities for whanau to proactively participate and engage in school life.
- An induction to school programme.
- Strengthen two-way communication with whanau.
- Iwi and Kaumatua opportunities and involvement.
- Seek whanau/community skills for addition to local curriculum delivery and learning opportunities.

MEASURE SUCCESS

- Raised student achievement across all cohorts targeting Literacy and Numeracy.
- Strong evaluation practices to determine sound outcomes and direction.
- Annual PGC Summary reports completed by staff.

- The cultural practices and identity of children and staff are consistently reflected in school life.
- We will have empowered students who are successful, motivated, proactive, contributors who are confident in their identity, learning and community.

- An engaged community, actively participating in our local curriculum.
- A connected, informed whanau who are engaged in the learning of their tamariki.